



**St. Paul Education**

**EMS**

**HOME OF THE STINGERS**

**Education Plan**

**2021-2022 to 2024-2025**

June 22, 2021



## **MISSION STATEMENT:**

The staff, students and community of École Mallaig Community School are devoted to enabling all individuals to excel and to pursue the fulfillment of their aspirations within an environment where Christian values, bilingualism and the rights of all are respected.

## **MOTTO:**

Towards a new century of learning

**VISION:** Our school community continues to work on two clear goals of Literacy and Numeracy enhancement. We have also begun work on a generative dialogue about what happens within our classrooms daily.

We are initiating a focus on Health and Wellness under the assumption that students cannot learn effectively if they are not physically, emotionally and mentally healthy.

## **DIVISION GOALS:**

- 1) Improving student achievement
- 2) Building quality relationships



## CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

École Mallaig School serves the communities of Mallaig, St. Lina, Goodridge, Therien and St. Vincent. We are a dual track, ECS to Grade 12 school with an enrolment of 214, offering programs in Alternative French and in English, as well as religious education. Our school offers full academic programming as well as a variety of complementary courses. Students can earn credits in the areas of Career and Technology Studies (CTS), Off-Campus Learning, the Green Certificate Program, Registered Apprenticeship Program and Work Experience.

Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Ecole Mallaig Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.3	89.2	87.8	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	69.1	68.6	70.5	82.4	82.2	82.0	Low	Maintained	Issue
Student Learning Opportunities	Education Quality	90.6	85.4	87.4	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	94.8	94.0	98.0	79.7	79.1	78.4	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	80.8	77.4	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	5.6	7.9	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	65.5	80.0	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	5.5	16.9	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	71.1	69.2	76.9	56.4	56.3	55.6	Very High	Maintained	Excellent
	Rutherford Scholarship Eligibility Rate	75.0	88.9	86.4	66.6	64.8	63.5	Very High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	74.6	70.7	68.5	60.1	59.0	58.5	Very High	Maintained	Excellent
	Work Preparation	64.2	77.0	75.7	84.1	83.0	82.7	Very Low	Declined	Concern
	Citizenship	85.8	88.7	81.2	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	71.3	68.2	76.2	81.8	81.3	81.2	Low	Maintained	Issue
Continuous Improvement	School Improvement	80.7	67.7	74.8	81.5	81.0	80.9	Very High	Maintained	Excellent

Based on the above data, Ecole Mallaig School is committed to providing the best quality education possible. We have successfully maintained high school completion rates and participation on diploma exams. Our focus will remain on encouraging our students to seek further education after high school. Areas for growth include providing comparable option choices for our students to surrounding schools, opportunities to transition in areas of work, trade, careers, and ensure parents have a voice in their child(ren)s education.

- Our School Council has been a pivotal component to the success as a school and we will continue to work with our School Council team to address the needs and learning priorities of our school
  - School Council Meetings will occur monthly in person, with the option of joining via zoom, to allow parents the best opportunity to attend
- We are committed to providing opportunities for our parents to become active stakeholders in our school. Parents will be invited to attend
  - Welcome Back BBQ
  - Opening School Mass
  - Faith Based Assemblies,
  - Christmas Dinner & Concerts
  - Parent-Teacher Conferences
  - Kids Convention
  - Talent Show
- Aside from offering all academic course, our 2021-22 timetable has been designed to address a few areas of concern:
  - It allows students more variety in option courses (ie 5 credit options become 2- 3 credit options)



- All high school students will be combined for the following courses: High School Phys.Ed, HS Drama, HS Digital Learning, HS Shop and HS Foods
- High school classes will also have the opportunity to take Outdoor Ed, Cosmetology, Sports Performance
- Students participating in off-campus experience (Work experience and RAP) will have the opportunity to do so for half the day (cores in the morning, options in the afternoon)
- We will continue to work closely with Lakeland college in regards to the Green Certificate Program
  - Instructors and coordinators will be invited into the school to present options and opportunities for our students
- “Kids Convention” will be a full day event in which students will be provided with the opportunity to experience real life (adulting) activities.
  - Community members will be invited into the school to share their knowledge in the areas of “adulting” Ex: budgeting, banking, car maintenance, sewing, laundry care, meal planning, taking care of our physical/mental/social/emotional health, community support etc). This will be a workshop (hands on) type day where students will choose the workshops they are interested in.
- Job Prep 9 will still be a required course for all Grade 9 students prior to entering high school.



**Goal One: St. Paul Education students are successful**

**Outcome: The growth and success of every student is supported from early learning to high school completion.**

**Required Provincial Measure: Student Learning Engagement**

Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Ecole Mallaig School	St. Paul Education	Province	
Overall	86.5	81.8	85.6	Overall, we are consistently above average at both division and provincial levels for student engagement. We are slightly below provincial average in the parent category, but with only 12 responses from our parent stakeholders, we are unsure if this result is a true representation of our parent’s voice. During the pandemic, student’s use and understanding of technology increased and enhanced learning opportunities. Most students stayed engaged during their periods of at home learning.
Parent	86.1	82.1	89.0	
Student	73.4	70.5	71.8	
Teacher	100	92.8	96.0	

**Required Provincial Measure: Access to Supports and Services**

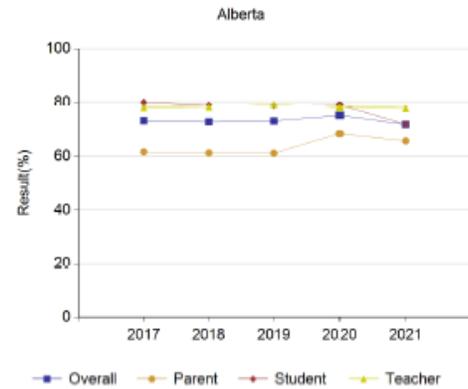
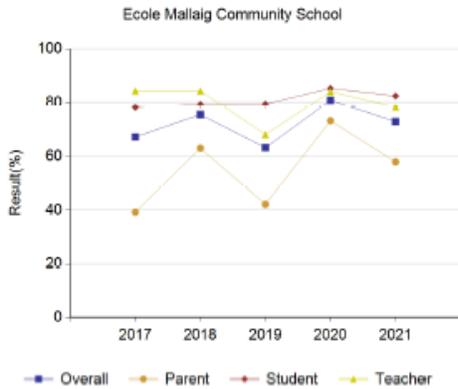
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ecole Mallaig School	St. Paul Education	Province	
Overall	82.4	80.9	82.6	Our school falls within division and provincial averages. Our students continue to access support from our FSLW and career counsellor. During the pandemic, our support was still utilized, but not to the extent as if students were learning in-person. Students continued to access the nutrition and breakfast program at our school to meet their nutritional needs.
Parent	76.7	71.8	78.9	
Student	77.3	78.9	80.2	
Teacher	93.2	92.0	88.7	



**Supplemental Provincial Measure: Satisfaction with Program Access**

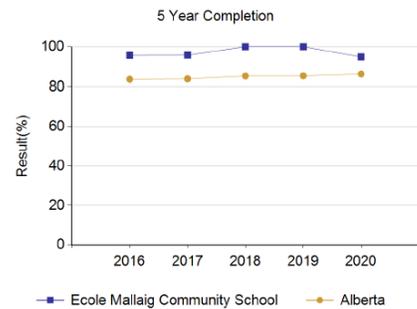
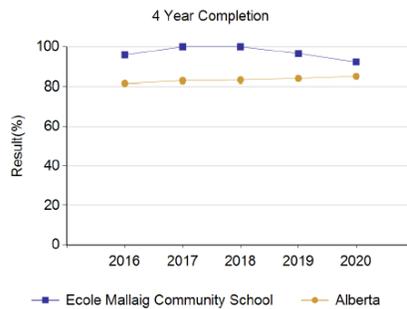
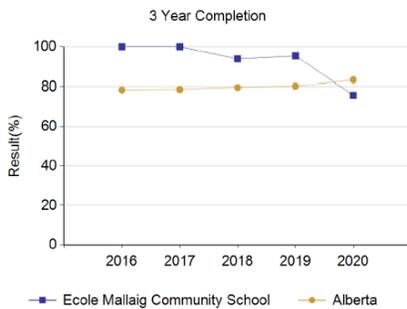
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.



Our school has had a significant decline in all areas pertaining to the access to supports and services. Our goal is to increase the knowledge of programs and supports that are available to our students. Our school has access to a FSLW 5 days per week, a speech assistant 5 days per week, OT/SLP visits throughout the year and career counsellor 1 week per month.

**Required Provincial Measure: 3 and 5 year High School Completion results**

Percentages of students who completed high school within three and five years of entering Grade 10.



Our 3-year high school completion rate dropped from 95.4% to 75.8% in 2020. Upon examination into this significant decrease, it was determined that 3 of our 12 graduating students had errors in reporting to Alberta Education. Two students did not receive work experience credits due to an error in uploading, we also had 1 student who was taking a dual credit course and was deemed a continuing student. With these errors rectified, our 3-year completion rate is 100%. Our 4-year and 5-year completion rates continue to be above division and provincial averages. Our goal will continue to be ensuring that our high school students complete high school within 3-years by utilizing our division career counsellor and flexibility of high school redesign.



**Strategies**

- implement early learning program in Mallaig 3 days per week following the approved 2021-22 school calendar
- use STAR assessment data (K-9) to monitor student literacy achievement
- provide literacy supports to meet students where they are academically post-pandemic
- utilize Jackie Ratkovich for numeracy supports K-12
- continue implementing technology rich lessons to engage students (best practices from online learning)
- continue to review and maintain a continuum of supports from Division SLP and OT
- Offer opportunities for students to enroll in independent learning courses
- Career Counsellor will be available for 1 week every month in the school, and available via phone or email during the times she is away from the school, to answer career questions
- Staff will use best practices (pre and post formative assessments, student self - reflections, variety of summative assessments including performance and practical assessments, PAT & DIP exemplars, assistive technology such as Read/Write Google, Speech to Text
- Implementation of a weekly homeroom organizational period (students will be taught organization skills, study skills, goal setting, career planning, as well as, updating a weekly calendar of “to-do”)
- Promote early literacy intervention using the Reading Readiness Screening Tool from French and English (K-2)
- Continue Literacy Programs like Daily 5, Jolly Phonics (K - 2) and Words Their Way (Gr. 3 - 9), CommonLit (Jr/Sr High)
- Students will participate in “Kids Convention” - opportunity to fulfill adult tasks within the day
- PD for trauma

**Provincial Measures**  
 -PATs and Diplomas (acceptable and standard of excellence)  
 -Academic Engagement  
 -Access to Supports and Services  
 -3 and 5 year High School Completion results

**Local Measures**  
 -growth in reading  
 -feedback-loop surveys\* (e.g., pre-schools, counselling, continuum of supports and services, remote digital learning, career counsellors, etc.)  
 -Division Satisfaction Survey (once per term)  
 -Pre & Post Year Writing samples



**Goal Two: FNMI students attending St. Paul Education schools are successful**

**Outcome: The systemic gap between FNMI results and Division-wide results is narrowed.**

**Strategies**

- Review and implement [SPERD's Journey Toward Truth & Reconciliation Plan](#)
- Collaborate with advisors, liaisons & elders to promote FNMI culture
- Maintain participation in Division FNMI committee
- Welcome Elders into our schools for guidance and support with traditional Cree teachings ( in person and virtually)
- Promote cultural visual connections within all classrooms
- Select texts and excerpts that provide insight and perspective of FNMI learners
- Professional Learning Pebbles PD (Activities to Build Foundational Knowledge) and Stepping Stones readings at the beginning of each staff meeting/PD Day
- Weave indigenous content in every class K-12, including current events, while including culturally appropriate materials and assessments
- Continued sports collaboration that include students from neighboring school (Ashmont)
- Encourage current FNMI students to celebrate and share their cultural backgrounds
- Participation in the Blanket Exercise with staff and grade 7 & 10 classes.
- New staff and Grade 10 students will participate in the Blue Quills Residential School Tour



**Local Measures**

- responses from self-identified FNMI students to the open-ended survey question: **What are your plans after completing high school?**
- \*feedback-loop surveys as required

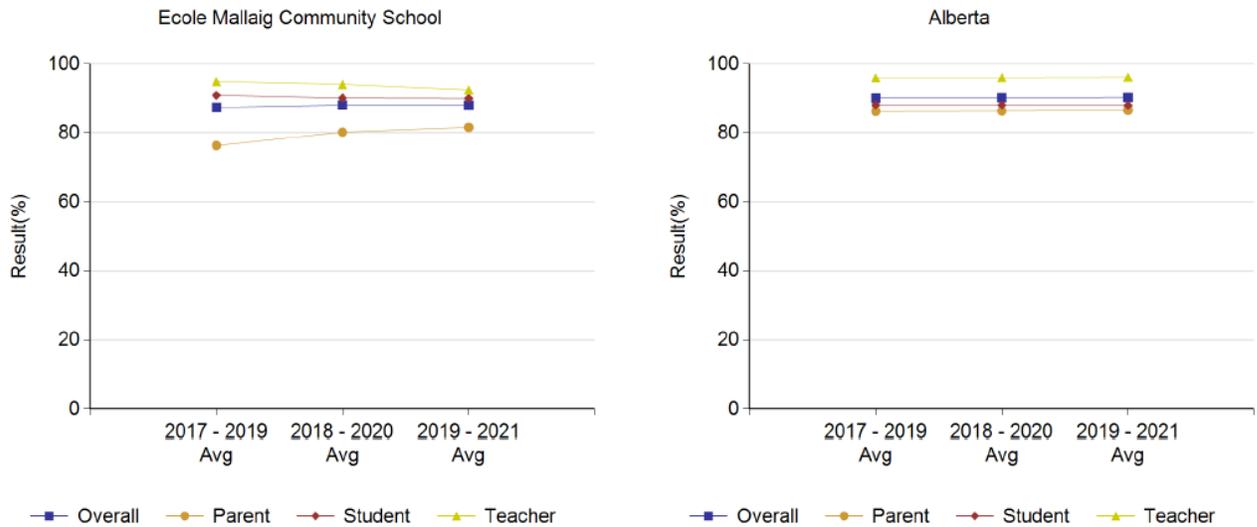


**Goal Three: St. Paul Education has excellent teachers, school leaders, and school authority leaders**

**Outcome: St. Paul Education provides welcoming, high-quality working and learning environments**

**Required Provincial Measure: Education Quality**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



Our stakeholders remain satisfied with our overall quality of education. Again, with only 12 parents surveyed, it's difficult to determine if this is a true representation of our parents' voice. We continue to face challenges associated with being a small rural school and work towards offering all core subjects and creative options. The education during at home learning may have also influenced the results of this survey question. Our school's leadership team will continue to work together, and with the division leadership team, to strengthen the relationship between all stakeholders. We have committed to staying up-to-date with professional development and changes in education to ensure that our school receives the best quality of education. Utilization of online conferences and sessions will be provided this year.



**Strategies**

- Promote and support the use of a variety of effective and balanced student assessment techniques
- Provide professional development opportunities and support for the French Immersion program through Official Languages in Education Programs and other partnerships
- Maintain new teacher mentorship program
- Implement multi-school collaboration days for teachers on PD Days within the division and outside the division
- Staff meetings will be designed to allow collaboration with colleagues on shared objectives (best practices, programming supports for exceptional needs students, etc)
- Promote cross curricular learning & experiences
- Promote opportunities for French teachers to collaborate with other French teachers in school and division
- Teachers will incorporate Jackie Ratkovich into their professional growth plans for numeracy supports K-12
- Encourage teachers to attend ATA specialty conferences to increase subject knowledge

**Provincial Measures**  
-Education Quality

**Local Measures**  
-feedback-loop surveys as required  
-Division Satisfaction Survey (once per term)

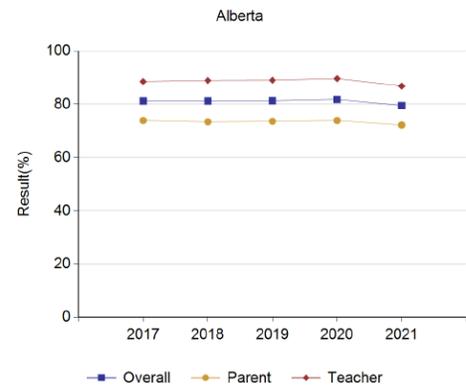
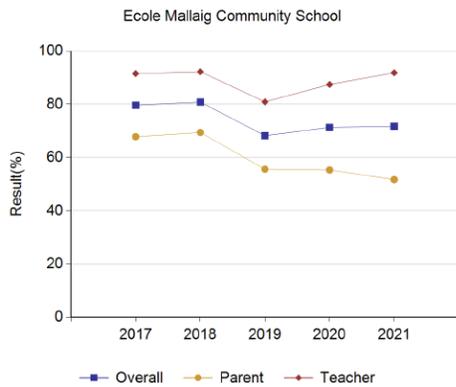


**Goal Four: St. Paul Education governance and management is based on continual improvement and responsive to diverse stakeholders**

**Outcome: St. Paul Education uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement.**

**Required Provincial Measure: Parental Involvement**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



Parental involvement continues to be an area of concern for us. We have an active School Council that meets regularly but has noted a decrease in attendance. We will continue to offer meetings in a virtual format to provide parents with a more convenient method. During the pandemic, parents were limited with their involvement in decisions arounds their child’s education. Not having our parents in the building during this time has resulted in a disconnect between parents and school. We remain to offer an open-door policy to our parents and look forward to welcoming our parents back into our building to further build meaningful relationships. .

**Strategies**

- Enable and promote ongoing communication through various media newsletters, facebook, in person meetings and meet the teacher night
- Support the formation and maintenance of our school councils
- Maintain open communication & transparency from teacher to parent, admin to parent
- Encourage parents/guardians to attend faith based assemblies and celebration of success events
- Continue to promote and share our “Good Works” projects and Catholic identity on Social Media

- Provincial Measures**
- Parental Involvement**
- Local Measures**
- Division Satisfaction Survey (once per term in the fall)**
- feedback loop surveys as required**
- School Council participation**

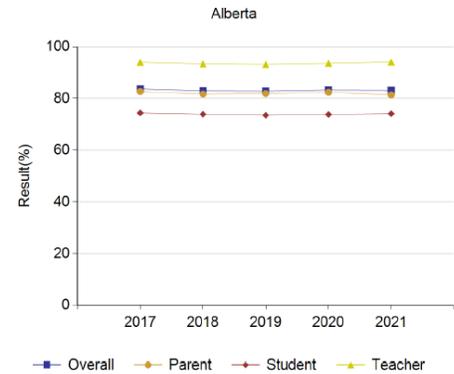
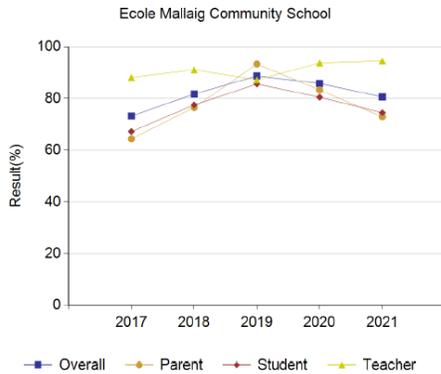


**Goal Five: Wellness**

**Outcome: St. Paul Education creates a culture that supports wellness for students and staff.**

**Required Provincial Measure: Citizenship**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



Our overall results for Citizenship have remained consistent. Our parent results are slightly lower than expected, but limitations placed during the pandemic can contribute to this. Our school prides itself in fulfilling Good Works projects to benefit the community. Our goal continues to maintain active citizenship not only in the elementary classes, but a focus on high school students as well. Implementing an active Student Council may assist in reaching this goal. When permitted to do so, mentoring between our older and younger students will resume.

**Required Provincial Measure: Welcoming, Caring, Respectful and Safe Learning Environments (WRCSLE)**

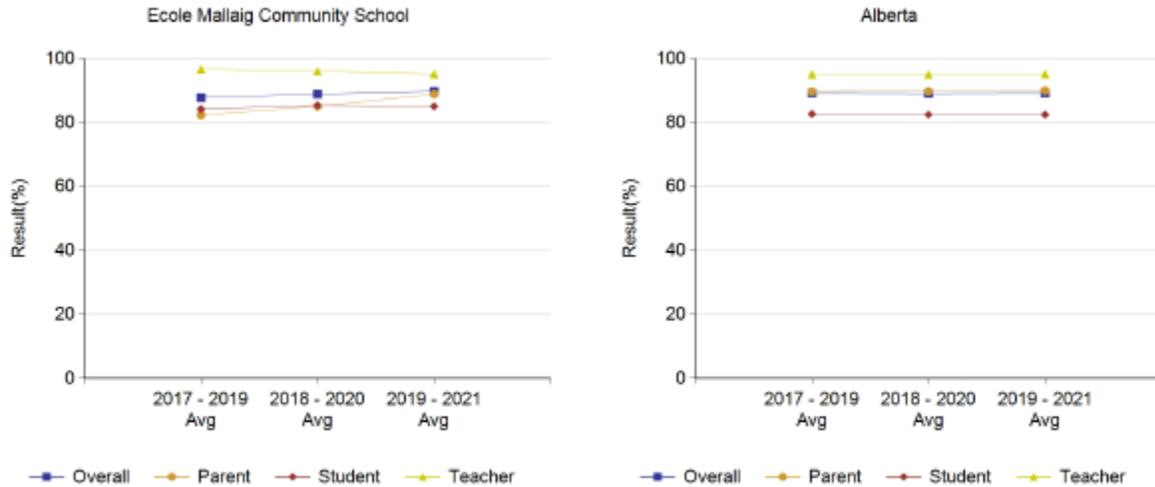
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Ecole Mallaig School	St. Paul Education	Province	
Overall	88.0	84.0	87.8	Our results in this area remain consistent with division and provincial results. We have committed to ensuring our students feel safe and welcomed into our school. Our discipline policy has been updated to reflect a progressive system and we welcome parents to be active partners in our school.
Parent	89.6	80.6	88.2	
Student	78.2	76.3	79.8	
Teacher	96.2	95.0	95.3	



**Supplemental Provincial Measure: Safe and Caring**

The percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



Overall, parents, students and teachers feel like our school is mostly a safe and caring place to be. This area can continue to be improved upon by communication, transparency, clear expectations and relationship building with all stakeholders.



**Strategies**

- Our Wellness team will continue to develop and adjust a comprehensive school health model to be responsive to effects of the pandemic moving forward
- Our Wellness team will build care kits for staff and students as well as, FSLW will implement a Walking Group during lunch hour to promote wellness in the school.
- Continue with a focus on relationships as an effective method to maintain system wellness with weekly (or more frequent) check ins with students.
- Maintain a safe school environment (e.g., Violent Threat Risk Assessment protocol, trauma-informed practices)
- Continue collaboration with admin, FSLW, family and students for students of concern and design an action plan
- Teachers will incorporate movement breaks into daily lessons
- FSLW class presentations on healthy friendships, bullying, test anxiety etc
- Staff and students will work collaboratively with FSLW to promote methods of relaxation, varying ways to handle stress, identify emotions, ways to be assertive and respond to others in healthy ways
- Admin will cover classes when teachers under pressure (IPP's, report cards, parent phone calls, independent learning marking etc)
- PD on Staff Wellness: Staff Wellness—Don't Just Survive—Thrive! and Recognizing and Addressing Anxiety in Schools

**Provincial Measures**  
 -Citizenship  
 -Safe and Caring

**Local Measures**  
 -feedback-loop surveys  
 (e.g., what are the positives in your job?)